OUR DRIVERS: Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being

English

- -To learn to tell the story of The Great Kapok tree and re-write part of the story from one of the animal's point of view.
- -To write a persuasive letter to help to save the rainforest.
- -To write poetry based upon 'Deep into the Rainforest' with a focus on using onomatopoeia.
- Apply their knowledge of root words, prefixes and suffixes.
- Ask questions to improve their understanding of a text and drawing inferences with evidence.
- Use more than one clause by using a wider range of conjunctions: when, if, because..

Languages - French

Getting to know you – focusing on speaking and responding to each other. All about me – Focus on speaking and written French.

Geography

- -To use atlases, maps & aerial photos to locate rainforests & explain what the climate is like.
- Compare the average rainfall in different climate zones, including the rainforest
- Compare the sizes of different rainforests
- Explain how the vegetation and animal life changes in the different layers of the rainforest.
- Investigate the effects of climate change and pollution on rainforests.
- Explain how deforestation can impact the Earth.

History

-<mark>Learn about historical timelines and key</mark> historical events which have shaped our world.

Physical Education

- -To develop dance skills and be able to perform a dance routine as a class.
- To develop attacking & defending skills to play a competitive game of netball
- -To develop running skills & stamina through the Daily Mile. Develop gymnastic skills and create routines.

Personal, Social, Health Education

Jigsaw - Puzzle 1 - Being in my world. To develop skills to get to know each other and understand rewards ad consequences. Jigsaw - Puzzle 2 - Celebrating differences. To understand that all families are different and how we can celebrate these differences.

Into the rainforest

Bluebell Class, Autumn Term.



Wow Moment:

Visit to The Living Rainforest, Newbury, £15 approx Outcomes:

- 1. To write a persuasive letter to help save the rainforest to share with Year 1.
- 2. To make a mechanical rainforest animal toy as a personal keep sake.

Music

- To learn to play note B on the recorder $\mbox{\ensuremath{\&}}$ play with greater fluency in an ensemble
- 'Three Little Birds'- learn about pulse, rhythm, pitch. Sing and play instruments. Improvise and compose with the song.

Art and Design

- Create clay flowers and leaves focusing on shape & texture.
- Research the work of Henri Rousseau Create Rainforest paintings using natural mark-making in pencil, paint & charcoal. Recording observations in sketchbooks.

Maths

Number: Place value - 100s, 10s and 1s, ordering numbers, finding 1, 10 or 100 more than a number. Addition and subtraction: Adding and subtracting two 3 digit numbers.

Multiplication and division: Sharing and grouping, dividing by 2, 5, 10 and 3.

Religious Education

Do Christians have to take Holy Communion? Explore the ritual of communion and other ways of belonging to the church. Is light a good symbol for celebration? Understand the significance of light as a symbol of belief

Science

Animals, including humans

- -Identify that animals, including humans need the right types & amount of nutrition and that they cannot make their own food; they get nutrition from what they eat.
- -Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Computing

Coding - Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

E-safety -- Use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; identify a range of ways to report concern about content and contact.

Email - to know how to send and receive emails safely.

Design and Technology

- Design, make and evaluate a mechanical cam toy based on a rainforest animal.
- Look at Fairtrade and create our own healthy cereal bars, using Fairtrade ingredients.